



St Catherine of Siena  
Teresa

Home Learning Tasks w/c 08/06/2020 and 15/06/2020

Year group: Year 3



	Focus	Ideas	Cross-Curricular Links	Achieved?
English	<p>To use correctly punctuated direct speech in our writing.</p> <p><b>IXL - H1-H4, V1-V12</b></p>	<p>This week, we will be practising using direct speech correctly in our writing to keep the reader engaged and interested.</p> <p>Can you remember the 5 rules to correctly punctuated speech? Try and remember them without peeking, and make a poster to help you remember them when writing!</p> <ol style="list-style-type: none"> <li>1. New speaker, new line</li> <li>2. Reporting clause after speech (she said, clearly)</li> <li>3. Capital letter at the start of speech</li> <li>4. Punctuation at the end of speech</li> <li>5. Speech marks around the speech only</li> </ol> <p>Here is an example:</p> <p>“There’s nothing to do, I’m so bored!” shouted Ali loudly.</p> <p>“There must be something around here, we need to use our imagination.” replied Josh.</p> <p>Have a go at writing a short story or dialogue between two or more people or characters, perfecting the 5 rules to correctly punctuated speech.</p>	<p><b>Drama</b> – You could have a go at acting out your dialogue you have written, afterwards! Remember to look closely at the punctuation and reporting clauses so you know how different things are said.</p>	
Maths	<p>To explore, add and subtract money, making change.</p> <p><b>IXL - P1-P17</b></p>	<p>This week, we are recapping our knowledge on Money! IXL has some fantastic questions and scenarios to help you practice, but you could use real life money too!</p> <p>Have a go at practising:</p> <ul style="list-style-type: none"> <li>• Adding money together (£+£, £+p, p+p)</li> <li>• Subtracting money</li> <li>• Working out the change needed when buying something with coins or notes</li> <li>• Exchanging coins – how many 5p are there in a 20p coin?</li> <li>• Making different amounts using coins and notes</li> </ul> <p>Can you create a role play shop with price tags for different items in your house? What do your customers pay with? How much change do they need?</p>	<p><b>Art</b> – Coin rubbings – place a coin underneath a piece of paper and have a go at rubbing a pencil over the top – you can create some great art with this technique!</p>	
Science	<p>To understand and explore the</p>	<p>We know that shadows are formed when an object blocks the light from a light source but does this happen with all objects? What do you think</p>		

	<p>meanings of the words transparent, translucent and opaque.</p>	<p>the difference would be in the shadows that are created by these different objects?</p> <p>Not all objects are the same. Some are opaque, some are transparent and some are translucent. Can you explain what any of these words mean? Research them after you have made your guess and see how close you were to being right!</p> <p>Can you think of and find any objects that are opaque, translucent or transparent in your home?</p> <p>How can we find out whether an object is truly transparent, translucent or opaque? We can't always tell from just looking at them! Have a go at investigating if objects are transparent, translucent or opaque, using a torch or light source to see what kind of shadow is produced. Find a range of things from around your house, like books, tin foil, paper, glass etc.</p> <p>Don't forget to write a prediction and a conclusion of what you find out in your investigation!</p>		
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