



Friday 21st May 2021

Achievements

EYFS JHN:

Star: Chloe

EYFS Vieira:

Star: Nella

Year 1 Jacinta:

Star: Tess and Elijah

Year 2 John Paul II:

Star: Mila and Skye
HT award: Jiaa and Eliza

Year 3 Faustyna:

Star: Eddie

Year 4 Teresa:

Star: Abigail
HT award: Liam, Alby, Adriana, Rocky, Rohama, Diogo and Adam

Year 5 Drexel:

Star: Angel
HT Award: Lola, Dilshan and Skylar

Year 6 Bakhita:

Star: Vinnie

Year 6 Orione:

Star: Yanni

This week:

This Sunday is Pentecost – the Church's birthday. Throughout next week the children will be supported in reflecting on the Fruits of the Holy Spirit and how they can live out these fruits in their own life.

Thank you to everyone who took part in Walk to School Week. I know that this is not possible for some families, but it was great to see how many did go to the extra effort. The majority of classes managed over 80 'dots' on their chart, but Year 3 absolutely smashed their target, achieving 115 separate walks! Well done to Fausytina and thanks to Miss Chater for her work organising everything.

Thank you to everyone who has completed our ethnicity/heritage survey. If you haven't already, it isn't too late to do so. There have been some great suggestions about other initiatives that we can do. Hopefully in a more Covid-relaxed world, these will be possible. As a start, we are hoping to have an International Day soon, where pupils can bring the world to St Catherine's using their heritage dress, food, music and art!

I'm delighted to say that we are going to be ordering 40 new Chromebooks for the school. This will enable us to have a full-class set, as well as some dedicated ones for use by our pupils with additional needs/for interventions. This purchase would not have been possible without the PTA contributing £5,000 towards the cost. We have never been in a position where a whole-class have been able to work individually on computers at the same time. We are all so excited at the teaching and learning opportunities that will now be possible.

Next Thursday, 27th May, the PTA have persuaded me to hold a 'Break the Rules' Day! Children will be allowed to break an agreed set of school rules, for 50p a rule. I'm so grateful to the PTA for coming up with new, creative ways to raise money during this challenging time. Their aim this year is to replenish the £5,000 spent on Chromebooks, so please do support them if you can.

A special thanks to Mrs Chamberlain and the wonderful NHS staff and volunteers at Sheepcot Medical Centre for their vaccination work. Thanks to 'no shows', some of our staff received their first jab today. Watching the situation in India is a stark reminder of how fortunate we are. It is heart-breaking to see such pain and suffering. Please do keep our brothers and sisters in India in your prayers.

Wishing you a lovely weekend,
Ms Kane



This week:

There were burglaries, arrests and suspect descriptions in EYFS this week as we turned our focus to the police. We made police badges, using pictures for reference but creating our own designs.

In the maths area, we were measuring some suspicious footprints and we wrote suspect descriptions to help the police. Our skills were put to the test when we made jails from blocks to keep the prisoners away.

A week of football, formula 1, multiplication, measuring, dancing and amazing challenges! I am not sure how Year 1 manage to consistently keep their energy all week but we have been busy learning bees! A highlight was learning about a local significant person 'Lewis Hamilton' and finding out about his incredible achievements in sport - breaking world records!

This week Year 2 have been writing instructions on how to make a friend.

We recapped the 4 operations: addition, subtraction, multiplication and division.

We made 3D drawings of ribbons by exploring tones. We learnt to create our own team activities and rules, in our Watford Stars FC session.

This week in Year 3, we have started working on our new book in English 'Mini Rabbit Not Lost'. The book is made up of some beautiful pictures to tell a story, but not many words at all! We are going to write a narrative for the book, two pages at a time. In Maths, we have been mastering our skills on telling the time, looking at different durations of events. We were very lucky to have a zoom call with the Blue Cross on Tuesday, who spoke to us about safety around dogs and ensuring both we and a dog are happy in a situation before continuing. In PSHE, we had a very important lesson all about emergency calls and what to do in an emergency. We used role play in a variety of scenarios to help us remember.

Year 4 this week learnt all about dividing with 10 and 100 calculations in Maths. We learnt the rules and used a place value chart to help us. In English, we are still working at our book "The king who banned the dark" and we wrote descriptive sentences about the dark. In RE, we are learning about the Sacrament of reconciliation and wrote our own prayers asking for forgiveness.

For our last Science lesson on sound, we did an experiment to find the relationship between distance and volume of sound. We are getting so much better at shading in Art where we focussed on shading techniques and learnt crosshatching and blending.

This week in Year 5 we have been converting units of measure (ask us about the rhyme we use to help us!) and have started to work through worded problems that ask us to apply our learning. In English, we have been using prepositions and adverbials in our writing. Towards the end of the week, we started to look at features of non-chronological reports ready for planning and writing our own. We started our Science unit on Space and have also begun our topic on Ancient Egyptians. In RE, we took on a mission to spread kindness around the school and wrote letters for staff telling them how much they help us everyday.

Year 6 have had a brilliant week! We have begun to prepare for our Leavers' Celebrations and spent time together learning new songs. We have also been working extremely hard on our topic based on North America. In our sessions, we have been investigating natural disasters and their devastating effects, We have learnt about various climates and biomes within North America. We have also looked at a range of case studies based on Hurricane Katrina and the San Andreas Fault. In RE, we have focused on how our faith can influence our actions.