



**NEW PARENTS' MEETING**

**WELCOME TO RECEPTION!**

**2021-2022**

# Welcome!



- Headteacher's welcome
- Staff introductions
- Welcome from the Governing body
- Open door policy - parent/school partnership (PTA)
- Policies on our website
- Stay and play and home visits

# The unit



WE ARE EXCITED TO BE ABLE TO RUN AS UNIT NEXT YEAR.

MISS STANTON, MISS CHATER AND MISS O'NEILL WILL BE  
THE CLASS TEACHERS

MRS STONE AND MISS CLOUGH WILL BE LEARNING  
ASSISTANTS

MR JENKINS WILL BE OUR SCHOOLS DIRECT TRAINEE

IN THE UPCOMING WEEKS WE WILL SEND A STAFF GUIDE  
WITH YOUR CHILD'S TEACHER

# Clothes to wear for school



## ❖ Our winter school uniform

- ❖ Black skirts or trousers
- ❖ Black cardigans or jumpers printed with the school logo
- ❖ White shirts with an open neck

## ❖ Our summer school uniform

- ❖ Lemon and white gingham summer dress
- ❖ Shorts or skirt with white polo shirt.

## ❖ Footwear - black shoes- slip on or Velcro

- ❖ Please make sure all items of clothing, including shoes are clearly labelled before your child starts school
- ❖ The only jewellery permitted is studs for pierced ears
- ❖ PE- black shoes or pumps that can be managed independently
- ❖ Learning environment- both indoors and outdoors so do make sure your child has practical clothing, suitable for the seasonal changes

# Dates



## Start dates for September 2021

- 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> September - Home visits
- 
- Monday 6<sup>th</sup> September - Thursday 9<sup>th</sup> September (9.15am - 12.00pm)
- Friday 10<sup>th</sup> September 9.15am - 1.30pm (staying for lunch)
- From Monday 13<sup>th</sup> September, our intention is for all children to attend full time (8.45am)

Any amendments to this will be on an individual basis.

# The first day!

Monday 6<sup>th</sup> September 2021



- Please bring children to the brown gates – on the website we will upload photos of specific gates for each class.

*We will encourage you to bring the children to the classroom and then say goodbye.*

- Please collect your child at the brown gate/pen at 12pm.

# Parents as partners



We recognise the importance of parents and carers in a child's development. You are your child's first educators and we greatly value any input, opinions and information you can share with us about your child's learning and progress.

We provide many opportunities for parents and carers to take an active part in their child's education. These include:

- ❖ Open day events where parents are welcomed to join in with our sessions—e.g. phonics, writing or maths afternoons.
- ❖ Start of day activities - Fidgety Fingers
- ❖ Educational Visits where parent-helpers are invited
- ❖ Sport/Whole school events- regular newsletters
- ❖ Class Twitter pages where you can see what we have been up to and post your comments. You can also post pictures and comments about things outside of school and tag us. We love to see them.
- ❖ EYFS sharing assemblies

# Being prepared for school



*Being independent-* Here are some of the key skills we would hope your child is on the way to being able to do;

- ❖ *Dress and undress themselves (within reason)*
- ❖ *Use the toilet independently and ask to go there*
- ❖ *Tidy up after himself/herself*
- ❖ *Recognise their own name (Please tell us if their name is abbreviated in any way)*
- ❖ *Share toys and equipment*
- ❖ *Handle a pencil*
- ❖ *Sing some nursery rhymes*
- ❖ *Practise counting to 10*
- ❖ *Listen well and follow simple instructions*



# Things to bring to school



- *Suitable coats—nothing too special as it is likely to get sandy, muddy or wet*
- *Hats, scarves, gloves and sun hats (where applicable)*
- *Water bottles – plastic*
- *Spare clothes in a bag*
- *Book bags, reading records and reading books—these are checked and changed regularly.*
- *A pair of labelled wellies*

*Please make sure all items are named. It saves a lot of confusion in class and helps children to take responsibility for their belongings.*

*We ask that parents are as organised as possible and support your child by remembering to send in these key items when they are needed.*

# A day in our unit



8:45-9:00- Fidgety fingers

9:00- 9:10 – Prayers/Chatty time/Register

9:10-9:30 – Daily phonics lesson

9:30-9:45- Wake and shake followed by an input/whole class teaching.

9:45-11.30 – Child Initiated Learning/tidy up time

11:30- 11:55 – Tidy up, songs, Prayers.

12-1.00- Lunch

1.00- 1:15- Register/collective worship

1:15-1:30- Curriculum input/whole class teaching

15 Minute Golden Mile

1:30-3:00- Child Initiated Learning/adult focus groups

3:00- 3:15- Story/show and tell/circle time/Home time prep.

3.15-3:30- Home time

# A day in our unit (continued)



## Morning Procedures

- ❖ Please bring your child to the relevant gates. We will meet you there to help bring the children in.
- ❖ Please do not drop them earlier than 8.45 unless attending breakfast club.

## Collecting your child

- ❖ At the end of the school day you are able to access the school playground from 3.15pm. Please come to collect your child at the brown gate.
- ❖ It is vital that you inform us if someone different is collecting your child. If we are unsure your child will remain at school until we can contact you.
- ❖ Your child's safety is our prime concern at all times so please make sure your child is collected by a known and expected carer.

# The EYFS Curriculum



In Reception our children follow the Early Years Foundation Stage Framework (EYFS). This curriculum is based upon four themes and principles in 'Development Matters'

The Unique Child - Positive Relationships - Enabling Environments - Learning and Development

The curriculum is broken down into 7 areas of learning. The prime areas include;  
*Communication and language*  
*Personal, social and emotional development*  
*Physical Development.*

The specific areas include;

*Literacy*

*Maths*

*Understanding the world*

*Expressive arts and design*

Throughout the year we plan and deliver an engaging curriculum that supports your child's development in all these areas. At the end of the year we assess against the Early Learning Goals.

# Learning in the Foundation Stage



- ❖ Reception is where the excitement and exploration begins!
- ❖ Environment which is developed around children's individual interests
- ❖ We pride ourselves on being an exciting and engaging place to be - encouraging our children to be independent learners through a range of practical activities
- ❖ We follow a dynamic and interest driven curriculum which allows us to be creative with our lessons and let the children lead their own learning
- ❖ Primarily learn through a variety of play and real-life experiences. Development is tracked through detailed, daily observations and child-initiated interaction
- ❖ Personal learning journey - individual observation and photographs

There are lots of different areas, indoors and outside, for children to explore and develop their learning

Sand  
Creative  
Investigation  
Water

Small world  
Construction  
Role play  
Music

# Getting ready to learn



## Speaking and listening

- Taking turns to talk
- Listening for short periods.
- Holding a conversation.

These habits will help children to build up relationships, negotiate resources, extend play.

## Behaviour

- Boundaries/following rules
- Consistent routines – particularly when it comes to sleeping/bedtime
- Manners (please and thank you)

We need your support to reinforce rules at home. We are also here to support you too. Please talk to us.

# Getting ready to learn *(continued)*



## Numbers skills

- Counting daily/saying number names out loud
- Looking for numbers in the environment (buses/doors/shop fronts)
- Counting sorting toys

## Mark making

- Fine motor skills (colouring/threading/playdough/cutting using children's scissors)
- Writing name
- Gross motor skills (climbing equipment/large drawing – water and paint brushes on concrete)

# Twitter handles



- @StCathsofSiena

Please do follow the school twitter accounts. As mentioned, we post daily snapshots of the children's learning as well as key messages.

Year 6 will vote on our unit's saint name and we will add the new twitter handle to the website.