

St Catherine of Siena Catholic Primary School "Paris" Agreement

Date agreed: Thursday 18th November 2021 Date to be actioned by: December 2026 All children should walk/cycle/scoot or park & stride at least once a week. sign up to Living Streets Walk Once A Week scheme to entice children Have adult/Year 6 monitors who organise a "walking crocodile" from the Harvester and the bottom of the driveway. Have a trophy for the class who walk the most in a week who get extra breaktime. Have a lollipop lady to help with road crossing Arrange scooter safety (Year 2) and cycling safety (Year 6) in school Make sure we have enough scooter and bike racks Make a conscious effort to recycle more and reuse materials. 2 Reuse any 1-sided worksheets as scrap paper in class and after-school club Eco-warriors will litter pick once a week around the school site Make sure we have recycling bins and food bins on the playground Any rubbish which could be reused e.g. for early years junk modelling, to be collected for class Make sure our blue paper towels, school books etc are made from recycled materials Broken pens/empty glue sticks to be collected and sent off for specialist recycling Waste less food at school. Any food waste from lunch which could be used as scraps for the animals on the farm to be Make a compost bin at school. Any food waste from the kitchen or lunches can go on the compost heap. This can be used to help the plants grow School dinners to choose their own sides (e.g. peas or beans) and portion size so food isn't wasted A prize can be given for the class who waste the least food at lunchtime during achievement assembly on Friday 4 Save water Turn off the taps after washing your hands. Only fill your cup/water bottle with how much water you need New taps, which are installed, should be the press ones-which turn off after 20 seconds. Use collected rainwater to give to the animals rather than the taps. Ensure lights and appliances are turned off when not in use. 5 Turn off lights when we are not in the room Turn off appliances when they are not being used Turn off the lights in the classroom and open the blinds if it is light enough outside. Look at getting timers/sensors on lights so they only turn on for a certain period of time or when someone is in there e.g. in the children's toilets Make sure that all bulbs are LED as they save more energy Eco-warriors can check each class once a week to find the "greenest" class. They can then get a trophy in achievement assembly.



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Plant more trees on the school grounds. Teach children about growing trees in class and the conditions they need as well as the benefits for the environment Each class could grow their own tree/s on the field. Children would look after their own tree and care for it. Make a "living wall" on one of the external school walls. Look at planting trees and plants in our local community by more polluting areas like roads 7 Hold a swap shop at school once a term. Children can bring clothes, accessories, toys, books, games etc that they don't want anymore into school to swap For every item they donate, they will get a token. They can then use their token to pick an item from another table. This will help people to use second-hand items instead of buying new. Any leftover items can be donated to refugees, the homeless or charity shops. Introduce meat-free Mondays. Introduce and launch Meat-free Monday at school. School dinners would all be vegetarian every Monday. Packed lunches would also have to be meat-free on Mondays. Children could come up with ideas for tasty meat-free meals and each class could do vegetarian baking to launch meat-free Mondays. Eat more food produced from local sources. Where the pond used to be in the farm, create vegetable patches. Create a farm shop at school to sell eggs, fruits and vegetables, which we have grown on Any food which isn't purchased, can be donated to the food banks. Use the money from the farm shop to invest in more eco projects at school. Only buy fruit which is in season so it comes from the UK and isn't imported from abroad. Turn down the heating in all classrooms by 1 degree. 10 Make sure windows and doors are shut when the heating is on (post-COVID) Ensure that all children have appropriate winter uniform to stay warm in class Introduce a black school fleece to the school uniform policy so that children can wear an additional layer in class. BONUS: Introduce renewable energy sources into the school. Carry out research into the renewable energy options available for our school e.g. solar panels, wind turbines, green energy tariffs Fundraise to raise money for renewable energy sources in school