



Friday 4th February 2022

## Achievements

Martin de Porres:  
Class star: Pearl

Francis of Assisi:  
Class star: Matthew

Year 1 Vieira:  
Class star: Natalia  
and Nicolas  
Head Teacher's  
award: Evie, Jack,  
Natalia, George

Year 1 JHN:  
Class star: Ella and  
Amelia

Year 2 Jacinta:  
Class Star:  
Amelie-May

Year 3 John Paul II:  
Class Star: Freddie  
and Lorcan  
Headteacher's  
awards: Poppy,  
Alex, Nikola and  
Hanna

Year 4 Faustyna:  
Class Star: Joshua  
and Jamie  
Headteacher's  
awards: Harvey and  
Chelsey

Year 5 Teresa  
Class star: Mya

Year 6 Drexel  
Class stars: Billy and  
Sophie L

## This week:

Our main focus this week has been on Computing. Every single pupil I have spoken to has been overwhelmingly positive and excited about their learning. Children have told me all about Scratch, algorithms, researching information on the internet, using Google Slides and many other things!

Next Tuesday, 8th February is Safer Internet Day. All classes will be completing work around the theme of 'All fun and games: Exploring respect and relationships online.' Information will also be sent home for you to read. Please do take the opportunity to discuss e-safety and reinforce those critical messages.

It was lovely to share in 5 Teresa's Ancient Greek Olympics on Monday! They had a brilliant afternoon, recreating some of the events of days gone by, even engaging in chariot races! It was a pleasure to present the winners with their gold laurel crowns.

In Religious Education lessons, we started our topic on Judaism. As part of our commitment to celebrating diversity, we are delighted to have Rabbi Zvi visiting on Tuesday to provide workshops and assemblies on key aspects of the Jewish faith. This is another enrichment activity, which will help bring the learning to life.

SATs Booster classes started this week. I have really enjoyed getting back into the classroom, after a long Covid-enforced absence! Team SATs are raring to go and looking forward to supporting the pupils to achieve their full potential and 'Be who God created them to be!'

Monday is Grenada's Independence Day. If your family are of Grenadian heritage, please help us to celebrate their special day.

Finally, in last week's Newsletter I forgot to congratulate the Year 6 Drexel pupils who completed their Bikeability. The course is a demanding one, but gives the children a really important life-skill – not just improving their control while cycling, but imparting road-awareness and safety. Well done to those pupils!

Wishing you a safe and relaxing weekend.

God bless,

Ms Kane

Be who God created you to be and you will set the world on fire.



# Friday 4th February 2022

## This week:

In Reception this week, we have been reading 'Fly, Tiger, Fly!'. We have been looking at several different ways to help Riku the tiger to fly, including making wings, designing flying contraptions and following instructions to make paper airplanes to carry him! We have been writing captions to pictures from the book and creating our very own zig zag book. In RE, we learnt about some key parts of Judaism! We remembered the story of Hannukah together and then played a dreidel game, had a go at writing in Hebrew and created our own Torah's! In Maths, we have looked at ordering our numbers to 20. We made a huge number line as a class, checking numbers were in the correct order, and we corrected some of Miss Chater and Mrs Bryden's silly mistakes!

Exciting times in Year 1, this week. We have started learning about Judaism in RE. We began by listening to the story of Abraham, God promised Abraham that his children (family) will be "as many as the stars in the sky." We thought about our own families and who the oldest member of our family was and things we had in common. In English we continued to use our senses to describe, writing the most amazing sentences describing what we could smell, see, feel... In maths we have been learning our number bonds to 20, we used the 'Think 10' strategy to help us and we are becoming more confident at recognising number pairs to 10. In gymnastics, we have been practising different types of jumps. We know algorithms! We started our Computing curriculum with a look at algorithms, virtual assistants and decomposition; we have had a lot of fun pretending to be virtual assistants, getting our friends to recreate our pictures after following the decomposition of the steps.

This week has been poetry, poetry, poetry. We have performed rhyming poems, written our own Haiku poems and listened to nonsense poems! We have continued to focus on adding suffixes to root words to change their meaning and have learnt different rules to go with them. During Maths, we have worked on written subtraction methods including column method for 2-digit - 2 digit. We moved from History to Computing in our curriculum dives and have loved finding out what key components computers need, exploring inputs and outputs and even being inventors - inventing something with a computer as it's control. We moved onto rolls in PE - learning straight, barrel and forward rolls! Some of us came out of our comfort zone to give these a try and boy were we proud of ourselves. Next week we will be creating sequences using balances, jumps and rolls. Thank you to those parents who attended our KS1 SATS meeting - for those of you who couldn't I will be putting the recording onto a link.

This week we have been working hard to write our very own narrative stories! We have been including a range of prepositional and adverbial phrases, alongside using direct speech to move a story along. In Maths, we have been familiarising ourselves with using bar models to solve fraction problems. We have found this challenging but we have persevered! As part of our RE, we have started looking at Judaism and making links to our own beliefs. The best part of this week has been computing! We have been looking at software called Scratch. We enjoyed playing around with different loops, characters and codes to make our animations come to life. We cannot wait for the next one!

This week in Year 4 we have learnt how to add and subtract decimal numbers and money using written methods. In English, we looked at the structure and vocabulary of a River Poem and also began to write our own poems at the end of the week. We also wrote poems for a competition set by Watford FC. As part of International Woman's Day, the competition asked us to create poems about Gender equality and breaking the bias. Our poems were incredible! In RE, we completed our unit on Reconciliation and have now begun to look at Judaism and the importance of The Torah. We have loved using the computers to explore Google Documents, Slides and the programming software, Scratch. Our PE session with the coach had us playing Dodgeball and we explored the stereotypes surrounding disabilities in PSHE.

Year 5 have had a dream week with sports being the highlight of our week. We began the week with our ancient Olympic games and did everything the way it would be done in 776 BC. We lit the torch and took the Olympic oath and competed with true sportsman spirit! Our winning team was team Athens who won the games and were presented gold laurels by Miss Kane. For Computing this week, we looked at search engines and how to look for information and verify information. On Wednesday, we started our two-week PE unit on dodgeball which was so exciting and competitive. In Maths this week, we learnt to calculate the volumes of cuboids by counting squares. This week we had a big write in English where we designed our own secret garden and described it using figurative language. In RE, we started our Unit on Judaism and learnt about the ten plagues and the story of Exodus. We will be looking at the festival of Passover next week. An exciting week for our sports loving class!

This week in Year 6, the children have completed our first Computing unit based on Bletchley Park. We have looked at different codes used during WWII and tried to solve them; used scratch to create a program that can crack a 4-digit code; completed and created our own quiz based on Bletchley Park; and researched a significant person associated with the development of computers and computing. We have loved to see the links to our WWII topic and our spine text - Letters from the Lighthouse. In Maths, we have been doing work based on co-ordinates, reflection and translation. In English, we continued our work based on Journey to Jo'Burg and apartheid - looking at Nelson Mandela, writing a character analysis of Naledi and writing our own song about apartheid. We continued our tennis lessons this week and looked at perfecting our forehand and backhand as well as recalling the ready position. We also looked at gender stereotypes in PSHE, began learning about Rosh Hashanah in RE and learnt how to say we are going to different countries in French.