



## Whole School Planning 2023-2024

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Subject Specific Weeks
<b>Enrichment</b>			<b>Church Visit</b>			<b>Bekonscot Model Village</b>	
<b>Religious Education</b>	<b>FAMILIES</b> – God’s love and care for every family <b>Judaism</b> – Abraham and Moses	<b>BELONGING</b> – Baptism: an invitation to belong to God’s family <b>WAITING</b> – Advent: a time to look forward to Christmas	<b>SPECIAL PEOPLE</b> – People in the parish family <b>Islam</b> – Muhammad	<b>MEALS</b> – Eucharist. Mass, Jesus’ special meal. <b>CHANGE</b> – Lent.	<b>HOLIDAYS &amp; HOLY DAYS</b> – Pentecost <b>BEING SORRY</b> – God helps us choose well.	<b>NEIGHBOURS</b> – Neighbours share God’s World.	
<b>Science</b>	<b>Seasonal Changes</b> Reflecting on their own experiences, children learn about the four seasons and the weather associated with each. Pupils explore how seasonal changes affect trees, daylight hours and our choices about outfits. They plan and carry out their own weather reports, considering the knowledge required for this job.	<b>Everyday Materials</b> Identifying the difference between objects and materials, children explore their surroundings to find examples of each. They scientifically investigate the properties of materials and begin to sort and group materials by their properties. Pupils discover that some materials are a result of scientific experimentation and that some materials can be recycled to conserve resources.	<b>Sensitive Bodies</b> Familiarising themselves with the basic parts of the human body, children investigate their senses through stimulating experiences that highlight how we interact with the world around us. They develop an understanding of the importance of our senses and how science can support those who have lost sensory function.	<b>Comparing Animals</b> Studying both local and global animals, children recognise common features and use this information to make comparisons and begin to classify animals. Pupils collect data by surveying class pets, to then explore ways in which this information can be recorded. They develop their understanding of classification by comparing the dietary habits of different animals and use their knowledge and imaginations to take on the role of a zookeeper.	<b>Introduction to Plants</b> Identifying the key features of a plant, children describe important structures and make comparisons between different plants. Pupils use investigative skills to record the growth of a plant over time and begin to reflect on factors that will affect its development. They begin to explore how plants are used by humans and grow their own herb garden.	<b>Making Connections</b> This unit aims to bring together pupils’ science learning from the other units and help them to see connections between the key areas.	<b>Science Week</b>

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<b>Computing</b>	Online Safety (4 lessons) Computing Systems & Networks - Improving Mouse-skills (3 lessons)	Pulse and rhythm (Theme: All about me)  Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.	Programming 1 - Algorithms Unplugged (4 lessons)  Creating Media - Digital Imagery Microsoft Office (3 lessons)	Musical vocabulary (Under the sea)  Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.	Programming 2 - Bee-bots (4 lessons)	Timbre and rhythmic patterns (Theme: Fairytales)  Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.	Pitch and tempo (Theme: Superheroes)  Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.
<b>Music</b>							

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<p><b>Geography</b></p>	<p>What is it like here? (6 lessons) Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds.</p>	<p>How am I making history? (6 lessons) Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born</p>	<p>What is the weather like in the UK? (6 lessons) Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather and keep a weather diary or record. Finally, children investigate the UK's hot and cold places using weather maps with a simple key. Lessons 2, 3 and 4 involve fieldwork.</p>	<p>How have toys changed? (6 lessons) Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.</p>	<p>What is it like to live in Shanghai? (6 lessons) Using a world map, children start recognising continents, oceans and countries outside the UK with a focus on China. They identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. Pupils then compare these features to those in the local area and make a simple map using data they have collected through fieldwork. Lesson 1 involves fieldwork.</p>	<p>How have explorers changed the world? (6 lessons) Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which these significant people could be remembered.</p>	
<p><b>History</b></p>	<p>Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground. Lessons 3 and 4 involve fieldwork.</p>						
<p><b>Art</b></p>	<p>Drawing: Make your mark Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture</p>	<p>Structures: Constructing windmills Designing, decorating and building a windmill for their mouse client to live in,</p>	<p>Sculpture and 3D: Paper play Creating simple three dimensional shapes and structures using familiar materials,</p>	<p>Textiles: Puppets Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known</p>	<p>Painting and mixed media: Colour splash Exploring colour mixing through paint play, children use a range of tools and work on</p>	<p>Food: Fruit and vegetables Handling and exploring fruits and vegetables and learning how to identify which category they fall into, before undertaking taste</p>	<p>Art Gallery</p>

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<b>D&amp;T</b>	can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.	developing an understanding of different types of windmill, how they work and their key features.	children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculpture. There are opportunities to extend learning to make a collaborative sculptural piece based on the art of Louise Bourgeois.	fairytale. Children work to develop their technical skills of cutting, glueing, stapling and pinning.	different surfaces. They create paintings inspired by Clarice Cliff and Jasper Johns.	testing to establish their chosen ingredients for the smoothie they will make a design packaging for	<b>Christmas Craft Fayre</b>
<b>RSE</b>	Introduction (1 lesson) Family & Relationships (7 lessons) Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair.	Health & Wellbeing (8 lessons) Exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, dealing with allergic reactions and people in the community who keep us healthy.	Safety & The Changing Body (8 lessons) Learning how to respond to adults in different situations; distinguishing appropriate and inappropriate physical contact; understanding what to do if lost and how to call the emergency services; identifying: hazards in the home and people in the community who keep us safe.	Citizenship (6 lessons) Learning about: the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy.	Economic Wellbeing (5 lessons) Learning about what money is and where it comes from, how to keep cash safe, the function of banks and building societies, spending and saving and some of the jobs roles in schools.	Transition Lessons	Community Week
<b>PE</b>	Fundamentals Ball skills	Gymnastics Sending & Receiving	Dance Target Games	Yoga Invasion Games	Athletics Net & Wall Games	Games/Striking and Fielding Team Building	National Sports Week

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