

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent – Curriculum design, coverage and appropriateness

Implementation – Curriculum delivery, Teaching (pedagogy) and Assessment

Impact – Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,160
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,160

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,160	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all children to be exposed to a range of different sports and forms of physical activity to allow all children to access fitness in some form. Continue to develop provision for physical activity at lunchtime by increasing playground resources, training new Sports Apprentice and Year 6 Playleader Team	<ul style="list-style-type: none"> - External visits from professional athletics (able bodied and impaired) - Active lunch times with a range of equipment on offer - More equipment in school to provide a variety of experiences for pupils - More after school clubs on offer which offer a range of skills and opportunities - To promote girls engaging in sport - Survey across the school carried out 	£2127.82 £3399.63	<ul style="list-style-type: none"> - More pupils are taking up after school clubs - Pupil voice suggests children are inspired to try new things - Pupils are more active at break and lunch times - Girls attended Cricket Clubs and dance clubs on offer - 100% of pupils in year 6 have met the NC requirements for swimming. 	<ul style="list-style-type: none"> - More diverse athletes (those of other faiths) to visit the school to encourage - Implement a variety of clubs for the academic year (netball and football to be started as part of the Veritas league) - Continue to provide high quality extra-curricular clubs that are staff or volunteer led and so free to attend - Playleader training booked for Y6 for Spring 2024
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A balanced curriculum offering children a range of physical activities and sports</p> <p>Introduce staff to the idea of using clips from professional televised sports fixtures (eg. You Tube, BBC Sport) to play during class changing time before/after PE lessons to inspire pupils. (eg. England Netball Team before netball lesson).</p>	<ul style="list-style-type: none"> - Purchase new equipment to supports of PE curriculum - Purchase GetSet4PE (PE curriculum) to support teachers in implementing the curriculum - Staff being shown where to access quality clips. Staff shown how to use GetSet4PE clips to support in the teaching and delivery of PE - Parents are involved in the running of after school clubs (particularly netball) - iPads and charging points bought so children may use this for evaluation during PE sessions - sharing clips with pupils from paralympics etc to raise the profile of additional needs competing in sports 	<p>£2127.82</p> <p>£550</p> <p>£ 1464.87</p>	<ul style="list-style-type: none"> - Children are exposed to a wider range of sports which encourage and promote athletic attainment at a range of levels - Through pupil voice, we know that pupils understand the positive impact that being physical can have on their mental health and education 	<ul style="list-style-type: none"> - More opportunities for team sports and sporting events - Monitoring outside sporting uptake - has no cost but allows PE leader to monitor in detail pupil PA levels. - Parent meetings and inviting external sports clubs to run free taster sessions and advertise through the weekly school newsletter will incur no long term cost.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.	<ul style="list-style-type: none"> - Purchase GetSet4PE (PE curriculum) to support teachers in implementing the curriculum - Staff Audit - Additional External Providers in school to support the teaching of specific skills and to model to teachers 	£ 550 (included within Key Indicator 2)	<ul style="list-style-type: none"> - Pupils feel confident in accessing a range of sports - Staff have begun to assess PE more confidently and they know how to push children along - Children's skills are built upon yearly - Pupil voice found that pupils felt their lessons were 'fun' and that their teacher 'knew lots about the sport' - 	<ul style="list-style-type: none"> - External providers are booked for next year to provide CPD to staff around teaching PE – explicit reference to - Swimming has been booked for 3-6, including life saving for Year 6
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Exposing children to a range of physical activities which are suitable for a range of abilities.</p> <p>To ensure our pupils from less privileged backgrounds are provided with opportunities to engage in clubs</p> <p>Ensure swimming provision for all pupils</p>	<p>Children in receipt of PP are being provided with more opportunities to access additional clubs</p> <p>Additional external agencies/athletes invited in to broaden pupils understanding of sports and what they are able to achieve</p> <p>Investment in equipment.</p>	£2127.82 (as in Key Indicator 1)	<p>PP children are taking up the opportunity to engage in clubs they previously may not have had the opportunity to be a part of.</p> <p>100% of pupils in Year 6 are working at NC standard in Swimming.</p> <p>Children have a wider exposure to a range of sports. From pupil voice, children described their workshops with</p>	<p>Look into clubs that support less active pupils – what would engage them?</p> <p>African dance workshops are booked for next academic year</p> <p>Tai Chi workshops have been booked for next academic year</p>

meets need	Circus skills workshops booked to support active activities and promote a new sport/activity	£675	the various athletes and dancers as exciting and something new	
	Top up swimming for pupils not achieving	£0		
	Dance workshops for year 6	£300		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be more active in school and will engage with some form of competitive sport during school or after.	<p>Introduction of clubs</p> <p>Purchasing new bibs and football</p> <p>Staff carry out a short breaktime or brain break in the afternoon which means pupils are active</p> <p>Sports Day planned to promote healthy competition</p> <p>Primary Stars have been in carrying out competitive sports with Reception – Y2</p> <p>Staff to carry out practicing competitive skills</p> <p>Year 6 compete in a netball and football tournament – run by St Michael's school</p>	<p>£ 319.73</p> <p>£588</p>	<p>More pupils attending clubs.</p> <p>Children won the 1st place in our football tournament and 2nd place in netball!</p> <p>Pupils have had lots of opportunities (see twitter) to engage in competitive sports in preparation for Sports Day.</p> <p>Goal posts on the field have encouraged pupils to play football at breaks and lunchtimes. All classes have been given their own ball and an area to engage in physical activity.</p>	<p>Veritas league to be set up for 2023/2024</p> <p>Registered interested with various clubs that promote competitive sports (cricket, tennis, football etc.)</p>

	<p>More equipment purchased for during break and lunch times to promote opportunities for children to play games</p> <p>Football goals purchased to encourage competitive sports</p>	£1679.16		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Lauren Holt
Date:	21/06/2023
Governor:	
Date:	